



# Ms . Wyatt ' s



## September Newsletter

### September Important Events

Fall Holiday: September 13<sup>th</sup>

Jennie Kolter Day: September 19<sup>th</sup>

Open House K-2: September 23<sup>rd</sup>

Early Dismissal: September 25<sup>th</sup>

### Class Notes

Sorry our first newsletter is just coming out. From now on the newsletter will be posted on our class wiki (<http://mswyatt.wikispaces.com/home>) and it will also be sent home in your child's Tuesday folder on the first Tuesday of every month.

Our class library day is EVERY TUESDAY. Please make sure your child has their school library books. If your child doesn't bring the book back they are not allowed to check out a book until the following week.

Reading Logs will go home after open house. I have not sent them home yet because I want parents to understand the expectations.

### Monthly Objectives

English Language arts (ELA): Students begin to learn key literacy strategies including inferring, compare and contrasting, and making connections. We will also be introduce to HFW A, the, is, for, me, see, an, at, I, am, you, can, be, he, she, we, and, are, like, likes.

Math: Students will count and represent quantities and collections fluently to 10. Also, we will compare quantities and collections fluently to 10 while using multiple models to develop number sense.

Science: Students use their sense to observe and sort materials in order to identify properties and patterns. We will also begin to gather information about properties of matter by measuring objects.

Social Studies: Students will be introduced to rules and routines that will help them become good citizens. We will also learn about authority figures and key American symbols.

### Show and Tell

Week 3 Sept 16-20	Sense of Touch: Students bring in something that is soft, smooth, or bumpy
Week 4 Sept 23-27	Sense of sound: Students bring something that makes sound. (ie. Instruments. Books with buttons, or rattle)
Week 5 Sept 30-Oct 4	Students bring in 3 objects that begin with their favorite letter.